

# Laurel School District



## Dropout Prevention Plan

# 2023-2024

Board Approved:  
August 8, 2023

**Part I. Dropout Prevention Plan Team Members**

School District: Laurel School District

Superintendent: Dr. Toy L. Watts

Signature: \_\_\_\_\_

Administrator: Dr. Jaymar Jackson, Sr.  
School: Central Services

Signature: \_\_\_\_\_  
 Elementary    Middle    High

Principal: Mr. Eric Boone  
School: Laurel High School

Signature: \_\_\_\_\_  
 Elementary    Middle    High

Principal: Ms. Brandi Calahan  
School: Laurel Middle School

Signature: \_\_\_\_\_  
 Elementary    Middle    High

Principal: Dr. Heather Jones  
School: Laurel Magnet School of the Arts

Signature: \_\_\_\_\_  
 Elementary    Middle    High

Principal: Ms. Shanetra Addae  
School: Laurel Upper Elementary School

Signature: \_\_\_\_\_  
 Elementary    Middle    High

Administrator: Dr. Tirrased Bishop  
School: Nora Davis Elementary School

Signature: \_\_\_\_\_  
 Elementary    Middle    High

Administrator: Dr. Leander Bridges, II  
School: Oak Park Elementary School

Signature: \_\_\_\_\_  
 Elementary    Middle    High

**Part II. Statement of Assurance**

On behalf of the Laurel School District, I hereby submit a local Dropout Prevention Plan to provide goals, activities, and services necessary to meet the three overarching goals of the state dropout prevention plan:

1) increasing the state graduation rate to 85%; 2) reduce the state dropout rate by 50% by; and 3) reducing the truancy rate by 50% by.

I hereby certify that the information contained in this plan complies with the appropriate federal and state laws and regulations.

I hereby certify that our school district will submit reports as requested by the Mississippi Department of Education.

I hereby certify that our school district has consulted with school staff and others in the development of this local dropout prevention plan.

I hereby certify that our school district has taken into account relevant, scientifically based research, strategies, and best practices indicating services most effective in preventing dropouts if we focused on students in the earliest grades.

I hereby certify that our school district has based the dropout prevention plan on scientifically based research, best practices, and all laws in determining the strategies to reduce the dropout rate of students with disabilities under IDEA.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine the appropriate changes needed for future school years.

Dropout Prevention Team Leader: Dr. Jaymar Jackson Title: Director of the Laurel Education Center

Mailing Address: 303 West 8<sup>th</sup> Street, Laurel, MS 39441

District Superintendent: Dr. Toy L. Watts

\_\_\_\_\_  
Signature

School Board President: Dr. James Johnson-Hill

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Signature

**Part III. 2022-2023 District Data Form**

**District Name: Laurel School District**

**2022 4 Year Graduation Rate: 85.9%**

<b>School Data</b>						
	<b>Elementary School</b>		<b>Middle School</b>		<b>High School</b>	
Number of Schools	4 <small>(Mason, OPE, LUE &amp; LMSA)</small>		1 <small>(LMS)</small>		1 <small>(LHS)</small>	
Cumulative Enrollment	1457		564		706	
Counselor/Student Ratio	1:486		1:282		1:235	
<b>Student Demographic Data</b>						
	<b>Elementary</b>		<b>Middle</b>		<b>High</b>	
	<b>Number</b>	<b>Percentage</b>	<b>Number</b>	<b>Percentage</b>	<b>Number</b>	<b>Percentage</b>
Female	717	49.2%	279	49.5%	361	51.1%
Male	740	50.8%	285	50.5%	345	48.9%
Asian	4	.27%	1	.17%	2	.28%
Black	1193	81.8%	465	82.4%	603	85.4%
Hispanic	199	13.7%	84	14.9%	87	12.3%
Other Race	6	.41%	2	.35%	1	.14%
Multi-Racial	0	0	0	0	0	0
White	55	3.8%	12	2.1%	13	1.84%
<b>MAAP Data – Percent Proficient or Above (based on data from Spring '19)</b>						
	<b>Language Arts</b>			<b>Math</b>		
Grade 3	29.1%			34.8%		
Grade 4	30.8%			35.8%		
Grade 5	32.4%			27.4%		
Grade 6	14%			20%		
Grade 7	19.6%			34.6%		
Grade 8	22.8%			40.6%		

<b>MAAP Data – Percent Proficient or Above (based on data from Spring '22)</b>			
	<b>Language Arts</b>	<b>Math</b>	
Grade 3	33.2%	40.9%	
Grade 4	26.6%	31.2%	
Grade 5	27.8%	22.2%	
Grade 6	29.9%	28.5%	
Grade 7	24.7%	28%	
Grade 8	21.6%	23.7%	
<b>High School Subject Area Tests – Percent Proficient or Above (based on data from Spring '19)</b>			
<b>Algebra I</b>	<b>US History</b>	<b>Biology I</b>	<b>English II</b>
40.6%	21.8%	60.9%	22.8%
<b>High School Subject Area Tests – Percent Proficient or Above (based on data from Spring '22)</b>			
<b>Algebra I</b>	<b>US History</b>	<b>Biology I</b>	<b>English II</b>
43.3%	35.6%	35%	25.3%
<b>Additional District Information</b>			
Number of GED Option Program Students <b>0</b>		Number of Students Taking the GED Test <b>0</b>	
Number of GED option Program Students Successfully Completing a GED <b>0</b>		Number of Students Passing One or More Sections of the GED Test <b>0</b>	
Average Length of Time Spent in GED Option Program N/A <input type="checkbox"/> 6 Months <input type="checkbox"/> one year <input type="checkbox"/> two years <input type="checkbox"/> more than two years			
Number of Discipline Referrals <b>1757</b>		Does your district currently offer a “Fast-Track” Program for high school students? Yes <b>X</b> No	
Number of Students with Five (5) Unexcused Absences <b>2030</b>		Number of Students with 12 or More Unexcused Absences <b>1181</b>	
Number of Students Receiving Free or Reduced Meals <b>100%</b>			
Please add any additional or unique data elements in this section: None			

**Part IV. Needs Assessment Outcomes**

In this section, please describe the major outcomes from your district needs assessment, as they address the following areas. Note: Based on the outcomes of your district needs assessment, you may wish to divide this area into various sub-sections (i.e., student-based, staff-based, school-based, project-oriented, etc.)

<b>Needs Assessment Areas</b>	<b>Descriptions</b>
Target Group Identified	<p>Students in K-1 that have been retained at least one time</p> <p>Students in grades 3-8 who have been retained more than once</p> <p>Students who are overage entering 9th grade cohort</p> <p>Students who score level 1, 2, and 3 on MAAP and those in the bottom 25% on state assessments</p> <p>Students who do not meet requirements for passing state subject area assessments required for graduation</p> <p>Students who score below the cut score for Kindergarten readiness and 3<sup>rd</sup> Grade Summative Assessments</p> <p>Students who have 5 or more discipline referrals</p> <p>Students who have 5 or more unexcused absences</p>
Data Collection Methods Used	<p>Title I Comprehensive Needs Assessment Instrument (student/parent/faculty/community)</p> <p>SAM7 – District student database for grades, attendance, discipline, etc.</p> <p>State Assessment Results (MAAP, MKAS, etc.)</p> <p>Attendance, Behavior, and Academics (ABA) Reports</p>
Prioritized List of Needs	<p>Improve Climate and Culture in buildings by addressing: Attendance and Student Motivation</p> <p>Decrease Discipline Referrals</p> <p>Increase Parental Involvement</p> <p>Provide Opportunities for Academic Achievement for All Students</p> <p>Improve Student achievement on MAAP and other state required assessments.</p>
Short Term Goals	<p>1) Improve average student attendance (ADA) to 96% overall by May 2024</p>

	<p>2) Develop motivation for student achievement and parental involvement</p> <p>3) Improve fidelity of MTSS to ensure all students receive high-quality, research-based interventions in a timely manner when necessary</p>
<p>Long Term Goals</p>	<p>1) Maintain student three-year dropout rate to <b>14.3% or less (currently 14.1%)</b></p> <p>2) Maintain district four-year cohort graduation rate to <b>85% or higher (currently 85.9%)</b></p>
<p>Recommendations for future needs assessments</p>	

**Part V. Current District Initiatives**

In this section, please list each of your current district dropout prevention initiatives, demonstrating how they fit with the 15 Effective Strategies from the National Dropout Prevention Center Network (NDPC/N) and for the various school levels. Each initiative should be related to the three overarching goals of: increasing the district graduation rate; reducing the district dropout rate; and reducing the district truancy rate. Please provide an elaboration of each program on separate attachments, labeled Appendix A –Current District Initiatives.

15 Dropout Prevention Strategies	School/Grade Level				
	District	Pre-Kindergarten	Elementary School	Middle School	High School
<b>Systemic Renewal</b>	SPP/APR report all indicators	SPP/APR report	SPP/APR report all indicators	SPP/APR report all indicators	SPP/APR report all indicators
<b>School-Community Collaboration</b>	Community Events State of the District meeting  Key Stakeholder meetings  SPP/APR Indicator 13 & 14	Speech Language Pathologists provide services to eligible students.	Character Education  SEL  School Wide Plan  Career Day   Transition/Team Building Day for 5 <sup>th</sup> to 6 <sup>th</sup> graders   Community Mentors	Character Education  SEL  School Wide Plan  Career Day   College & Career Fair  Community Service by Students  Guest/Motivational Speakers  Transition/Team Building Day for 5 <sup>th</sup> to 6 <sup>th</sup> graders	Character Education  Career Days  Community Service by Students  Community Speakers  Community Scholarships  College & Career Fair  Celebration Graduation  Vape & Tobacco (teach about effects of use)  Jr. ROTC  FIVE (Mentoring Initiative)
<b>Safe Learning Environments</b>	District Safety Guidelines  School Nurses  School Resource Officers  SPP/APR Indicator 4	Early Childhood Guidelines/Regulations	School Assemblies		
<b>Family Engagement</b>	Active Parent  Broadcast through School Status  MTSS/TST  SPP/APR Indicators 1,2, & 8	Child Find announcements through the office of Special Education	Parent Conferences  Orientation  Open House	Parent Conferences  Orientation  Open House	Parent Conferences  Freshman Orientation  Open House



	WiFi from community partnerships P-16 Council		Family Night Events/Parent Academy  PTO Updates on Social Media Make a Difference Day	Family Night  Updates on Social Media  Parent Newsletter  P-16 Council	College/Career Recruitment Day (Thru “Get to College”)  College Night  Updates on Social Media  College/Career Academic Signing Day  P-16 Council
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Dropout Prevention Strategies	School/Grade Level				
	District	Pre-Kindergarten	Elementary School	Middle School	High School
Early Childhood Education	Head Start Early Transition Meetings & Tours  Early Childhood Coordinator  Dyslexia Therapists  PreK classrooms  Part C to B for Coordination of Services  SPP/APR Indicator 6 & 7	PreK classrooms at Laurel Magnet School of the Arts, and Oak Park Elementary	PreK classrooms at Laurel Magnet School of the Arts,, and Oak Park Elementary	N/A	N/A
Early Literacy Development	Administration invites Head Start & Early Childhood Center staff to attend Professional Development pertaining to literacy skills  Dyslexia Screeners, Language Screeners, MTSS  SPP/APR Indicators 3,5, 6, & 7	PreK classrooms at Laurel Magnet School of the Arts, and Oak Park Elementary  Child Find for Part C to B	LETRS  PreK classrooms offered at Oak Park and Laurel Magnet School  Extended Year (ESY)  MTSS  Phonics First	Interventionist  Extended Day/Year Grades (ESY) 6-8  MTSS  Phonics for Reading	MTSS
Mentoring/ Tutoring	SPP/APR Indicators 1,2, 4, 5, 13, & 14	Paper Virtual Tutor (3-12)	Community Mentors  Edge (4th and 5th grade only) Paper Virtual Tutor (3-12)	Pine Belt Mental Health Services  Mentoring Groups  Paper Virtual Tutor (3-12)	Career Mentoring  Pine Belt Mental Health Services Paper Virtual Tutor (3-12)
	SPP/APR Indicators		Canned food drive	FBLA	Elective Credit for

Service-Learning	1, 2, 13, & 14			Beta Club	Community Service Jr. ROTC Service Club HOSA Beta Club
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15 Dropout Prevention Strategies	School/Grade Level				
	District	Pre-Kindergarten	Elementary School	Middle School	High School
Alternative School	Students are referred by administrators to the Laurel Education Center due to disciplinary or academic issues.  SPP/APR Indicators 1, 2, 3, 4, 5, 13, & 14		4th and 5th grade only Laurel Education Center	6 <sup>th</sup> – 12 <sup>th</sup> Grade Laurel Education Center	6 <sup>th</sup> – 12 <sup>th</sup> Laurel Education Center
After-School Opportunities	SPP/APR Indicators 1, 2, 3, 4, 13, & 14		Extended Day/Extended Year	Extended Day/Extended Year  Middle School Athletics  HS Marching Band  Clubs	Extended Year  Clubs  Athletics  Tutoring in all Subject Areas  Detention  Credit Recovery
Professional Development	District-wide Professional Learning Communities (PLCs)  MTSS/TST  GCEIC  MDE  Faculty Meetings SPP/APR Indicators  Districtwide PD plan  State Conferences  Content Area Specialist Support  New Teacher Orientation and Academy  Leadership Training and Support	Site based PLCs, PD  Districtwide PD plan  State Conferences  Content Area Specialist Support  New Teacher Orientation and Academy  Leadership Training and Support	New Teacher Academy  i-Ready  Differentiated Instruction  Ready Reading/Math  Technology  College and Career Ready Standards  Phonics First  Districtwide PD plan  State Conferences  Content Area Specialist Support  New Teacher Orientation and Academy  Leadership Training and Support  Standards-based instruction/ Assessments  Using data to drive instruction	New Teacher Academy  Bullying Prevention  i-Ready  Differentiated Instruction  Ready Reading/Math  Technology  College and Career Ready Standards  Districtwide PD plan  State Conferences  Content Area Specialist Support  New Teacher Orientation and Academy  Leadership Training and Support  Standards-based instruction/ Assessments  Using data to drive instruction	New Teacher Academy  Differentiated Instruction  Block Scheduling  Technology  College and Career Ready Standards  Standards-based instruction/ Assessments  Districtwide PD plan  State Conferences  Content Area Specialist Support  New Teacher Orientation and Academy  Leadership Training and Support  Using data to drive instruction  Blended Learning  MTSS

			MTSS	MTSS Edgenuity	Edgenuity Bullying Prevention
15 Dropout Prevention Strategies	<b>School/Grade Level</b>				
	District	Pre-Kindergarten	Elementary School	Middle School	High School
Active Learning	Laptops/Chromebooks		Wonders K-2 i-Ready	i-Ready Blended Learning	Blended Learning with Edgenuity
	SPP/APR Indicators 1, 2, 3, 4, & 5		Ready Reading/Math Accelerated Reader Accelerated Math Laptops/Chromebooks Wonders Stemscopes Paper Virtual Tutor (3-12)	Ready Reading/Math Phonics for Reading Stemscopes Paper Virtual Tutor (3-12)	Jr. ROTC Mastery Connect Mirrors and Windows Paper Virtual Tutor (3-12)
Educational Technology	Active Parent Computer Labs Chromebook Carts SPP/APR Indicators 1, 2, 3, 5, 7, & 8		i-Ready Interactive Boards Chromebook Carts Major Clarity Canvas Paper Virtual Tutor (3-12)	i-Ready Interactive Boards Chromebook Carts Major Clarity Canvas Paper Virtual Tutor (3-12)	Edgenuity Interactive boards Chromebook Carts Major Clarity Canvas Paper Virtual Tutor (3-12)
Individualized Instruction	Class Size Reduction K-12 (MS/HS) MTSS Individualized Education Programs (IEP) Individual Instructional Programs (IIP) Individual Student Plans (ISPs) SPP/APR Indicators 1, 2, 3, 4, 5, 7, & 10		i-Ready MTSS	i-Ready MTSS Tutorial/Learning Strategies Classes	Edgenuity Learning Strategies Classes
	SPP/APR Indicators 1, 2, 4, 5, 13, & 14		Major Clarity	Cyber Foundations Major Clarity	Foundations of Restaurant Management and Culinary Arts

Career & Technical Education (CTE)				FBLA	Welding Construction/Electric Health Sciences Digital Media  Business, Finance, and Marketing Software Development Major Clarity
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## Part VI. Proposed District Initiatives

Please complete the chart below for each of your district’s proposed dropout prevention initiatives. For each proposed initiative, you should detail the following information:

- Proposed Initiative – provide either an official title for a program or position to be filled, or the proposed working title.
- Grade level addressed – not whether the proposed initiative may be applicable to the entire district, or whether it will specifically address a particular grade level.
- Purpose or goal – provide a brief description of the purpose or goal of the initiative
- Who is involved – list the names and titles for the individuals who will be involved in the planning and implementation of this initiative
- Proposed cost – provide an estimated cost for the initiative, including costs associated with areas such as planning, supplies, implementation, etc.
- Timeline for implementation – note the amount of time needed for actual program implementation
- Dropout prevention strategy addressed – indicate which of the 15 Effective Strategies for Dropout Prevention will be addressed by the proposed initiative
- Expected outcomes for students – provide a listing of the district’s expected outcomes for the proposed initiatives as they relate to the at-risk student population.

Please provide an elaboration of each program on separate attachments, labeled Appendix B – Proposed District Initiatives.

Proposed Initiative	Grade Level Addressed (District, Pre-K, Kindergarten, Elementary, Middle, High)	Purpose or Goal	Who is involved ?	Proposed Cost	Timeline	Dropout Prevention Strategy Addressed	Expected Outcomes for Students
<b>Proposed Initiative</b>	<b>Elementary and Middle Schools:</b> Ready Reading and Math	To increase the number of students mastering CCRS and to improve learning for all students.	K-8 Teachers  Admin.	\$40,000	July 2023 to May 2024	Active Learning  Early Lit. Dev.	Increased MAAP scores & overall learning
<b>Proposed Initiative</b>	<b>Elementary and Middle Schools:</b> iReady Diagnostic and Standards Mastery Assessments	To identify areas of deficit in student learning and in order to provide high quality and timely interventions in Reading and Math.	K-8 Teachers  Admin.	\$60,000	July 2023 to May 2024	Individualized Instruction.  Edu. Tech.	Increased MAAP scores & overall learning

## Part VII: Evaluating Effectiveness

Please complete the chart below to detail your district’s plan for evaluating both your current and proposed dropout prevention initiatives. For each initiative (current or proposed), you should note the following information:

- Performance indicators/method of evaluation – provide the measures your district either will use to determine effectiveness of the proposed initiative or related to the initiative’s purpose or goal. Performance indicators may include areas such as the following: increase in test scores; increased participation in extracurricular activities; decrease in student referrals; increase in parent participation, etc.
- Sources of data – describe what data to be used to support the performance indicators and how the data will be accessed.
- Dropout prevention strategy addressed – indicate which of the 15 Effective Strategies for Dropout Prevention is addressed in the proposed initiative.

Current/Proposed Initiative:	Performance Indicators	Sources of Data for Evaluation	Baseline Data (% , # or Rate)	Dropout Prevention Strategy Addressed	Goal Met? Yes or No
<b>Current Initiative:</b>  Community Service by High School Students (Mentoring)	Increase impact and quality of services performed in the community.	Feedback Sheets from Site Supervisors	2022-2023 Current Data from Feedback Sheets	School-Community Collaboration  Service Learning	
<b>Current Initiative:</b>  Community Scholarships	For the graduating class of 2022, the number of community scholarships to 20	Number of Local Scholarships Given in Spring 2022	For the graduating class of 2023 <b>20</b> Local Scholarships Awarded	School-Community Collaboration	
<b>Current Initiative:</b>  CTE	Increase the number of first year students that complete the program in two years  50% of two-year completers will qualify for community college scholarships by 2020	Student Transcripts  Student End of Course Evaluations  Community College List of Awarded Scholarships	2022-2023 Two-Year Completers (30/30) 100%  CTE Students Awarded Scholarships	Career and Technical Education  Active Learning	
<b>Current Initiative:</b>  Academic Awards Night	Increase the number of parents and community members attending Academic Awards Night	Sign-In sheets	2022-2023 Increased parent participation during regular parent meetings	Family Engagement  School-Community Collaboration	
<b>Current Initiative:</b>  Open House	Increase the percentage of parents attending K-12 open house to 85%.	Classroom Sign-In Sheets and School Summary Reports	FY21 Increase parent attendance	Family Engagement	

<b>Current/Proposed Initiative:</b>	<b>Performance Indicators</b>	<b>Sources of Data for Evaluation</b>	<b>Baseline Data (% , # or Rate)</b>	<b>Dropout Prevention Strategy Addressed</b>	<b>Goal Met? Yes or No</b>
<b>Current Initiative:</b> Active Parent	Increase the number of parents enrolled in Active Parent	Enrollment Applications	2022-2023 <b>612</b> Parents/ Guardians	Family Engagement  Educational Technology	
<b>Current Initiative:</b> School Resource Officer	Decrease the number of incidents on campus that result in arrest	Police Department Data  School Incident Reports	FY22  Arrests <b>7</b>	Safe Learning Environments	
<b>Current Initiative:</b> District Safety Guidelines	100% of drills in compliance with safety requirements	Quarterly Drill Reports from Each School	2022-2023 <b>97%</b> of Drills in Compliance	Safe Learning Environments	
<b>Current Initiative:</b> Technology Foundations	Research Careers  Major Clarity	Student Reports  Course Survey Results	Course Survey  Major Clarity Analytics	Career and Technical Education (CTE)	
<b>Current Initiative:</b> Class of....	Increase the number of students desiring to enroll in college	Student Surveys	Surveys	Engagement  Career and Technical Education (CTE)	



## Appendix A – Current District Initiatives

Current Initiative	Description of Initiative
Homecoming Parade	Annual event with parade, presentations, fun, food, and games. Information is distributed throughout the school district.
District Safety Guidelines	The district has safety guidelines in place to protect school staff and students. Walk-through visits are conducted as well as procedures in place for staff members to report concerns at each location.
School Nurses	School nurses provide students instruction to promote access to health care, prevent, and control diseases. They also provide instruction on methods to keep areas sanitary and promote safety in the school environment to ensure diseases are not passed among staff and students. Our nurses can provide counseling services for health concerns and facilitate a secure feeling for students to voice their concerns in regard to private health matters, which increases student performance in the classroom. They also work with other healthcare providers to bring information to students in regard to dental hygiene as well as other health-related areas. Our nurses link students and families to healthcare providers in our area and facilitate obtaining medical records necessary for instructional or educational purposes. Our nurses also provide emergency health care to students while on school campuses.
School Resource Officers	Our school resource officers protect staff and students from harmful events. They are liaisons between the school and community and provide each school extra support to involve parents that are less willing to participate in school functions pertaining to their children.
Active Parent	This technology allows parents to view student grades, absences, and discipline in real time as teachers and school staff members input the data. This program also allows parents to post messages to their child's teachers.
Head Start Early Transition Meetings & Tours	This event allows parents and children of incoming preK and kindergarten students to view the K-5 campus, meet with teachers and administrators, and begin transitioning from preschool settings to our district school campuses.
Laurel Education Center Alternative Education Program	Laurel Education Center accepts students referred by administrators due to disciplinary or academic issues.
Extended Day/After school tutorial	Extended Day allows students to participate in extra tutorial support after school hours using data to drive who qualifies to attend this service.
School Interventionists	Our school interventionists provide small-group instruction to our struggling learners through the MTSS process at the Tier III level. The interventions are based on the need of the child according to student data.
Career Mentoring	Students are allowed to investigate careers and are put in contact with a person in that field to mentor and shadow.
District-wide PLCs	Throughout the 2023-2024 school year, our teachers will participate in Professional Learning Communities in an effort to align the College and Career Readiness Standards and ensure appropriate rigor at each level.
Multi-Tiered Systems of Support (MTSS)	Teacher Support Teams are designed to facilitate teams of teachers who review student data and determine the steps that should be taken in order to address the deficits.
Gulf Coast Education Initiative Consortium	GCEIC provides professional development in all areas for educational purposes.
Professional Learning Communities	Each school has developed PLCs to assist in aligning to the College and Career Readiness Standards as well as encourage teachers to plan together for student success.
Class Size Reduction	Title funds are considered annually for the need to support smaller class sizes in an identified area or grade level, based on specific needs. Funds are not able to be utilized to support an additional teacher if the current class size would necessitate adding a teacher based on regulations or accountability standards.
Parent Teacher Organization (PTO)	PTO promotes collaboration between the school and parents to assist with funds for extra activities throughout the school year.
Community Service by High School Students (mentoring)	Each year at Laurel High, eligible Seniors have the opportunity to participate in assisting others through community service in either an on-campus, or off-campus experience during a portion of the regular school day. The experience is generally designed to help expose students to possible career options while allowing "give and take" mentoring possibilities. Community Service culminates in a structured-response portfolio assignment.

Community Scholarships	Many local organizations and volunteer groups award scholarships to LHS seniors in recognition of their accomplishments.
CTEC	LHS provides a wide variety of two-year career & technical courses which enable students to be career-ready upon graduation.
Open House	Open House is held near the beginning of the school year. Teachers open their classrooms to parents and students to discuss expectations and the main points of the course. This provides an excellent opportunity for forming and strengthening relationships between teachers, parents, and students. Parents are able to sign-up for a web-based grade monitoring system during Open House, as well.
Pep Rallies	All schools have rallied numerous times throughout the school year to celebrate student success with academics, attitude, and effort. Students must earn this reward based on criteria set by the school.
Family Night	Family Night promotes parental involvement and provides parents the opportunity to make connections at the school to facilitate student progress.
Orientation	This program allow parents to meet with the school administrators as a whole group, find out the expectations of the school, and ask questions or voice concerns.
Career Fair	Local organizations and professionals set a day to meet with students to discuss possible career fields.
Athletics	The district offers numerous athletic programs to students beginning in middle school through high school. Students must maintain academic and behavior criteria for eligibility.
Technology	Laurel School District has many technological devices in place for our students. Many teachers have Interactive Boards in their classrooms. All schools have computer labs available to students for research and assessment needs.
Exclusion Suspension	In an effort to reduce the number of students suspended out of school due to behavior or discipline infractions, the district is implementing exclusion suspension instead of out-of-school suspension. Students will be transported to a location off their traditional campus to be in supervised suspension. Services for students with disabilities will take place as per their Individualized Education Programs. All students will receive their classwork from their home school teachers. They are expected to maintain their behavior and their class work while in exclusion.
Credit Recovery	Computer-based master program of learning for students to recoup credits after they fail a course (50% of the above is required for credit recovery). Some students can be scheduled for one period in 9 weeks to complete credit recovery while others can participate in extended school year credit recovery over the summer.
Summer School/ESY	Students can earn 1 credit by completing designated class time during summer sessions.
Jr. ROTC	The District provides this experience for students in high school.
Major Clarity	Web tool that helps ensure students grades 4-12 an education that leads to a successful career outcome via a 4-year/2-year degree or entrance into the workforce upon graduation.